Moffat Consolidated School District's Strategic Plan

**Blended Learning**
Ensure a robust and advanced technology system, combined with professional development/training to enhance the skills that will aide students and staff in gaining access to offsite resources.

**School, Community, World Engagement**
Provide teaching and learning opportunities for staff, students and community, that will aide in increased school, community and world engagement.

**Resources**
Manage the resources to ensure the on-going financial health of the district.

**Student Achievement**
Increase student achievement as measured by the Colorado Growth Model data to show average or high growth using the Summative Assessments, and Perception Data, based on State Standards.

**District Ends:**
Students shall actively engage with their school, community, and world. Each student shall show adequate or advanced growth in their achievement. They shall possess the innovative tools, human relationship skills, and aptitudes to be motivated to meet the demands of the future choices they must make as individuals.
Blended Learning
Ensure a robust and advanced technology system combined with professional development/training to enhance the skills that will aide students and staff in gaining access to offsite resources.

Technology Equipped Classrooms
Both campuses will have classrooms that are equipped with the most current tools of technology that will be utilized by students and staff to facilitate learning and instruction.

*each campus will develop and implement an EdTech refresh plan

Portable Student Devices
Both campuses will provide portable devices that will aide students in gaining access to offsite resources and collaborative virtual environments.

*each campus will develop and implement a PSD refresh plan

Staff Professional Development
Both campuses will create and implement a staff development plan that focuses on the integration of technology in all classrooms

Student use of Technology
Both campuses will develop a set of norms for school-wide use of technology to enhance learning and communication.

Digital and Blended Learning Solutions
Both campuses will develop a comprehensive plan of courses that offer a variety of learning modalities to students who work at different paces and abilities.
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Community and World Engagement
Both campuses will provide meaningful opportunities and educational events for students to participate in that are focused on community and world engagement.

School, Community, World Engagement
Provide teaching and learning opportunities for staff, students and community, that will aide in increased school, community and world engagement.

Feedback Loop
Both campuses will develop and implement a comprehensive plan that will lead to increased student, parent and teacher involvement in the feedback process and overall educational experience through student conferencing.

Extra Curricular Activities
The District will continue the collaborative efforts with Mtn Valley by assessing, adjusting and monitoring the long term plan to maximize resources so that we can continue providing extra-curricular activities for students.

- Transportation plan for activities/events
- Coaching/Club Sponsors
- Equipment refresh plan
- Yearly review and updates to MOU
- Continue partnership with AAI

Public Relations
Both campuses will develop and implement a comprehensive Public Relations plan that will enhance parent/community engagement and satisfaction.

- Printed materials - produce and distribute an ongoing flow of information about school programming and events to keep the greater community informed about all student and district activities.
- Website and publications posted online - the district’s website will be utilized as the key marketing tool and the primary avenue for district and school information for parents, students, prospective newcomers and the greater community.

School Culture
Both campuses will assess, adjust and monitor the school-wide culture and effectiveness of the positive behavioral support program.

Community and World Engagement
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**School Safety**
Both campuses will align all safety and health plans with the guidelines from the state and will monitor and revise school-wide safety practices as needed.

**Human Resources**
Both campuses will ensure that a strong culture exists district-wide and relationships are built that will foster a sense of pride and satisfaction among employees.
- provide a competitive salary and benefit package that allows for strong recruitment and retention of qualified staff
- implement SB 191 for continuous improvement
- bi-weekly walkthrough/observation support
- partner with outside organizations to develop a “grow your own teacher program.”

**Resources**
Manage the resources to ensure the on-going financial health of the district.

**Comprehensive Wellness Program**
Both campuses will develop and implement a comprehensive plan that will provide quality recreational and educational programs that promote healthy lifestyles, academic productivity, personal growth and access to outside agencies.
- health/nutrition education
- promote physical activity
- school health
- social/emotional and mental health
- substance abuse education
- workplace wellness
- HELM/SPARK involvement

**Finance**
Both campuses will maintain a comprehensive revenue and expenditure plan to ensure a strong foundation of financial stewardship.
- long term forecast/audit results
- increase revenue
- continue looking for alternative funding sources that will meet the intent of each tenant of the Strategic Plan
- decrease expenditures-without decreasing programs
- continue seeking out avenues for using shared resources

**Capital Resources**
Both campuses will develop and implement a facilities and transportation plan that will allow for the rotation of capital purchases and our continued emphasis on safe and secure school environments for learning.
- **Buildings** - The District and CCS will develop and implement a facility/maintenance plan to ensure the safety and longevity of each sites’ facility.
- **Transportation Plan** - The district and CCS will develop and implement a vehicle rotation plan to vehicle safety.

**Resources**
- Manage the resources to ensure the on-going financial health of the district.

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Curriculum
Both campuses will implement the comprehensive curriculum documents for each curriculum area that will provide for a rigorous, relevant and engaging school/learning experience.
*On-going revision and alignment to the State Standards.
*Develop and implement a Financial Literacy program.

Professional Development
Both campuses will provide a comprehensive plan to address staff pedagogy needs that will lead to an increase in student achievement once addressed.
- See UIP (Unified Improvement Plan)
- Content specific professional development/training
- Additional/ongoing training around curriculum development
- Administrative and school view walk-throughs

Student Achievement
Increase student achievement as measured by the Colorado Growth Model data to show average or high growth using the Summative Assessments and Perception Data based on State Standards.

Assessment
Both campuses will strive to eliminate achievement gaps by closely monitoring individual student progress.
- Assessment literacy
  - Both campuses will create a plan that will aide in developing the staff’s skills and understanding around data dialogue and analysis of data for student learning.
- Assessment tools
  - Both campuses will develop, implement and revise as needed - timely assessment tools (i.e. pre and post assessments for each content area and individual curriculum unit.)

Instructional Frame
Both campuses will use an instructional frame that will support the individualized approach to teaching and learning that is responsive to each student’s academic, social, and emotional needs.

STEAM (Moffat PK-12)
The Moffat campus will further enhance the curriculum by providing broad-based learning activities and experiences through the STEAM program.
- Develop a schedule of course rotations.
- Leverage resources for new STEAM courses.

Effective Lesson Objectives
Will be communicated to students.

Gradual Release Model
“I Do, We Do, You Do”

Daily Formative Assessments
to measure how students demonstrate the knowledge of a skill or concept.

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